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**2022-23 National Outstanding Assistant Principal**

**Nominee Selection**

**CONFIDENTIAL**

**Nominee Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_/ 30**

The individual selected as an NOAP should be an active, practicing assistant principal of a school in which a commitment to excellence is clearly evident; in which programs have been designed to meet the academic and social needs of all students; and in which community ties with parents and local business organizations have been firmly established.

**Part I. Program Requirements**

1. **This individual has been an assistant principal for at least two years.**

**\_\_\_\_\_\_ Yes \_\_\_\_ No**

1. **This individual is currently an active assistant principal.**

**\_\_\_\_\_ Yes \_\_\_\_\_ No**

1. **This individual is a member of NAESP and will continue membership through July 2023.**

**\_\_\_\_\_ Yes \_\_\_\_\_ No**

**\*If you answered ‘Yes’ to all three program requirements, please complete the following Part II: Scoring Rubric for the above-named candidate.**

**Part II. Scoring Rubric**

1. **Contributions To the Well-Being of the Educational Community**

|  |  |  |
| --- | --- | --- |
| **SCORE** | **LEVEL OF EVIDENCE** | …that this principal’s leadership has benefited curriculum, staff morale, community support, student interest, and the learning environment |
| 5 | Overwhelming and outstanding evidence… |
| 4 | Multiple examples of evidence… |
| 3 | Several examples of evidence… |
| 2 | A few examples of evidence… |
| 1 | Little to no evidence… |

COMMENTS/ NOTES:

1. **Contributions to a Positive Environment/ Motivating and Inspiring Others**

|  |  |  |
| --- | --- | --- |
| **SCORE** | **LEVEL OF EVIDENCE** | …that this principal provides creative leadership in inspiring or motivating others to achieve and contribute in a positive way to the school environment |
| 5 | Overwhelming and outstanding evidence… |
| 4 | Multiple examples of evidence… |
| 3 | Several examples of evidence… |
| 2 | A few examples of evidence… |
| 1 | Little to no evidence… |

COMMENTS/ NOTES:

1. **Service and Achievements**

|  |  |  |
| --- | --- | --- |
| **SCORE** | **LEVEL OF EVIDENCE** | …that this principal’s service and achievements go above and beyond what is expected in the usual school program |
| 5 | Overwhelming and outstanding evidence… |
| 4 | Multiple examples of evidence… |
| 3 | Several examples of evidence… |
| 2 | A few examples of evidence… |
| 1 | Little to no evidence… |

COMMENTS/ NOTES:

1. **Recognition of Leadership by Others**

|  |  |  |
| --- | --- | --- |
| **SCORE** | **LEVEL OF EVIDENCE** | …that this principal is seen as a force for constructive, positive change and is respected by his/her students, colleagues, parents, and community members |
| 5 | Overwhelming and outstanding evidence… |
| 4 | Multiple examples of evidence… |
| 3 | Several examples of evidence… |
| 2 | A few examples of evidence… |
| 1 | Little to no evidence… |

COMMENTS/ NOTES:

1. **Service to the Community**

|  |  |  |
| --- | --- | --- |
| **SCORE** | **LEVEL OF EVIDENCE** | …that this principal has actively fulfilled useful roles in his/her community, distinguishing himself/herself as a leader in civic, religious, or humanitarian activities as well as in school |
| 5 | Overwhelming and outstanding evidence… |
| 4 | Multiple examples of evidence… |
| 3 | Several examples of evidence… |
| 2 | A few examples of evidence… |
| 1 | Little to no evidence… |

COMMENTS/ NOTES:

1. **Orderly and Purposeful School Leadership**

|  |  |  |
| --- | --- | --- |
| **SCORE** | **LEVEL OF EVIDENCE** | …that this principal has shown strong educational leadership and has operated an orderly and purposeful school, setting high expectations for school staff and students |
| 5 | Overwhelming and outstanding evidence… |
| 4 | Multiple examples of evidence… |
| 3 | Several examples of evidence… |
| 2 | A few examples of evidence… |
| 1 | Little to no evidence… |

COMMENTS/ NOTES: